

## Research Project Rubric

<b>Criteria</b>	<b>Expert (4)</b>	<b>Practitioner (3)</b>	<b>Apprentice (2)</b>	<b>Novice (1)</b>
<b>Research/ Focus</b>	<ul style="list-style-type: none"> <li>* Expertly answered the Focus Question</li> <li>* In-depth knowledge of the assigned topic supported by strong examples and evidence.</li> </ul>	<ul style="list-style-type: none"> <li>* Competently answered the Focus Question</li> <li>* A strong grasp of the assigned topic, but student has not yet reached expert status.</li> </ul>	<ul style="list-style-type: none"> <li>* Sufficiently answered the Focus Question</li> <li>* Some knowledge of the topic, but major gaps in student learning still remains.</li> </ul>	<ul style="list-style-type: none"> <li>* Partially or limited answered the Focus Question</li> <li>* Students level of knowledge is limited, and major gaps in learning remain.</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>* Information presented in a well-developed logical, interesting, and ordered manner</li> <li>* All of the ideas and concepts have a strong, clear connection to the topic</li> </ul>	<ul style="list-style-type: none"> <li>* Information presented in a logical, sequential manner</li> <li>* Most of the ideas have a strong connection to the topic</li> </ul>	<ul style="list-style-type: none"> <li>* Some transitions between different ideas and concepts in the presentation were difficult to follow.</li> <li>* Need to work more on making the elements come together.</li> </ul>	<ul style="list-style-type: none"> <li>* A significant lack of overall organization</li> <li>* A lack of transitions and flow made it difficult to detect the main ideas and concepts being presented.</li> </ul>
<b>Content</b>	<ul style="list-style-type: none"> <li>* A through and deep understanding of the materials being presented</li> <li>* Strong connections between the main topic and the supporting examples</li> <li>* Ability to answer almost all of questions</li> </ul>	<ul style="list-style-type: none"> <li>* A solid understanding of the material being presented</li> <li>* Clear connections between the main topic and the provided examples</li> <li>* Ability to answer some of the questions about the topic</li> </ul>	<ul style="list-style-type: none"> <li>* Needs major improvements in the knowledge base of the assigned topic</li> <li>* Unclear or weak connections between the examples and the topic</li> <li>* Able to answer only a few questions</li> <li>* Knows a little about the topic, but has difficulty explaining with any detail</li> </ul>	<ul style="list-style-type: none"> <li>* Very little knowledge about the assigned topic</li> <li>* Very weak to no connections between the examples provided and the topic</li> <li>* Able to answer very few questions about the assigned topic</li> <li>* Knows very little about the topic</li> </ul>
<b>Presentation</b>	<ul style="list-style-type: none"> <li>* Clear, strong voice (100% of the time)</li> <li>* Excellent eye contact (seldom referring to notes)</li> <li>* Very well rehearsed</li> <li>* No errors in mechanics and conventions</li> </ul>	<ul style="list-style-type: none"> <li>* Good voice (90% of the time)</li> <li>* Good eye contact (referring to notes occasionally)</li> <li>* Rehearsed, but needs more</li> <li>* Minor errors in mechanics and conventions</li> </ul>	<ul style="list-style-type: none"> <li>* Mumbled some of the time (could only hear about 75% of the presentation)</li> <li>* Maintained eye contact less than 50% of the time</li> <li>* Struggling—need more rehearsing</li> <li>* Some errors in mechanics and conventions</li> </ul>	<ul style="list-style-type: none"> <li>* Mumbled through most of the presentation</li> <li>* Very little eye contact with your audience</li> <li>* Not rehearsed</li> <li>* Several errors in mechanics and conventions</li> </ul>

14=A+; 13=A-; 12=B; 11=C+; 10=C-; 9=D; 8 or less=F

**Total** \_\_\_\_\_

Name(s): \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_